

Curriculum Framework



Help for non-English speakers

If you need help to understand this policy, please contact the school office

The core purpose of Delacombe PS as defined in the Strategic Plan is to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community.

The school provides a comprehensive curriculum with a strong focus on literacy and numeracy. Curriculum initiatives include Fountas & Pinnell, Sounds Write, Common Misunderstandings and 'The Writing Model' are embedded in our classrooms from Prep through to Grade 6. In addition to the comprehensive classroom programs offered in literacy and numeracy, we provide a Project Based Learning (PBL) approach to History and Science. We also offer the Stephanie Alexander Kitchen Garden program and the Respectful Relationships program. These curriculum areas are also cross referenced with the writing program to ensure sufficient time is allocated to address the content. Specialist teachers provide instruction in Physical Education, Language (Chinese), Digital Technology, Music and Visual Arts. Interdisciplinary, personal and social learning are addressed within these curriculum areas and supported by a range of camps and excursion initiatives. The school is an active participant in district sport competitions as well as providing opportunities for students to participate in choir and whole school concert every 2 years.

The Teaching and Learning Assistant Principal oversees all curriculum development within the school. Teaching and learning teams across levels ensure scope and sequence and curriculum coverage is monitored on a termly basis and are supported by Learning specialists. These teaching and learning teams are currently responsible for core curriculum development and delivery in literacy, numeracy and PBL including history and science. Specialist programs from Prep to Year 6 are delivered for Physical Education, Visual and the Performing Arts, Language (Chinese) & Digital Technology. Supportive tutoring initiatives and programs include Sounds Write, QuickSmart and Common Misunderstandings.

The school has a Teaching and Learning Assistant Principal, Learning Specialists and Curriculum Coordinators who drive Teaching and Learning initiatives. These teams focus on literacy and numeracy and assessment and reporting.

The Executive group is focused on 4–5 year planning cycles and continuous analysis of a range of data around school improvement. At this level there is an integration of long term planning around fiscal management, workforce planning and school structures. There is a high level of professional development and the promotion of professional autonomy in the context of participation in the school improvement and teaching and learning teams and consultancy support for key initiatives.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN and an analysis of school performance data including student, staff and parent surveys.

Policy last reviewed	Sept 2024
Approved by	Principal
Next scheduled review date	Sept 2027